The Satya Bharti School Program is the flagship program of Bharti Foundation. This rural education initiative has the following objectives:

- Provide free quality education to underprivileged children, with a special focus on the girl child
- Transform students into educated, confident, responsible and self-reliant employable citizens of India with a deep sense of commitment to their society
- Encourage active involvement of the rural community, parents of students and like-minded organizations working in the field of education in India
- Make a lasting and sustainable impact on the community where schools are present
- Find innovative solutions, through its primary and senior secondary schools, to create replicable and scalable components in the program to ensure delivery of quality education

The Satya Bharti School program is being implemented with the intent to arrive at replicable and scalable components of quality education which may be adapted by the Government and other like-minded organizations. Reaching out to thousands of underprivileged children, the program, through its focus on holistic development, aims to bring forth a new generation of citizens who are not only educated but also committed to their own community/village and eager to usher in positive change.

**Current Statistics***:

- **Number of Schools Operational**: 254
  - Primary/Elementary Schools: 249
  - Sr. Secondary Schools: 5
- **Number of States**: 6
- **Number of Children Enrolled**: 43,701
- **% of Girl Students**: 49%
- **% of Students from SC/ST/OBC Categories**: 75%
- **Number of Teachers**: 1,674
- **% of Female Teachers**: 56%

*All data as of 31st July 2016*
Transforming India, One Village at a Time

### Transforming Education Delivery
The Satya Bharti Schools provide quality education to children in rural India, most of who are first generation learners. Keeping this in mind, the school curriculum has been designed to help children understand what they are being taught. Encompassing both classroom as well as out-of-class activities, the program aims to develop students holistically by inculcating in them attitudes, values and life-skills that will hold them in good stead later in life. While innovative Teaching Learning Material (TLM) enhances their classroom experience, special programs like The Physical Education Curriculum (PEC) are used to make outdoor learning more meaningful. Other interventions like the Interactive Audio Instruction (IAI) Program and use of education software, aid the delivery of English and computer education, which remains our key focus.

### The Satya Bharti Difference
- Free quality education
- Focus on the girl child
- Trained teachers & volunteers
- Focus on English & computers
- Pedagogic supervision & support to teachers
- Stringent ongoing quality checks & audit processes
- Activity-based learning
- Healthy & nutritious mid-day meals
- Vibrant and colourful buildings
- Large spacious classrooms
- Separate toilets for boys & girls
- Running water facilities

### Developing Students as Change Agents of Tomorrow
The Satya Bharti School students play the role of change agents in their villages by raising their voice against the issues of concern in society. The Community Development Campaigns, an intrinsic curricular component, gives students opportunities to address social problems by interacting closely with their surroundings and usher in a positive change that involves their teachers, parents and the village community. They have won eight awards each at the Design for Change School Contest 2015 and the Pramerica Spirit of Community Awards 2016 for their efforts at social change.

### Few Accolades and Recognitions
- ‘2012 World Innovation Summit for Education (WISE) Award’ under the theme Transforming Education
- ‘Best work in Support and Improvement in Quality of Education’ – Asian Leadership Awards 2012
- ‘Best work in Elementary Education’ – ICICI Foundation & CNBC TV – 18 Inclusive India Award 2012
- ‘Best Public Choice Award’ 2011 – World Education Summit
- Economic Times ‘Corporate Citizen of the Year’ 2010 Award